**Individual Direct Assessments Rubric Worksheets**

**Ethics**

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| Rubric  | Ethics, Security, Legal, and Social Impact (ESLSI)  |  |
| Category of Assessment  | Inadequate  | Needs Improvement  | Adequate  | Excellent  |
| Issue Recognition  | Has no understanding of the ethical issue or stakeholders.  | Only partially grasps the issue at hand and cannot identify stake holders.  | Has some conceptual misunderstandings and can identify most of the stakeholders in the issue.  | Has a full understanding of the ethical issue and parties involved.  |
| Incorporation of ESLSI  | No consideration of ESLSI factors in the computing solution  | Recognizes the issue of ESLSI, but take little consideration of ESLSI factors in the computing solution  | Consider most ESLSI factors in the computing solution  | Fully assess impact of decisions in the computing solution in terms of relevant ESLSI factors  |
| Resolution  | Can see no alternative course for the issue at hand.  | Recognizes that different views exist, but cannot identify them.  | Can identify a resolution and how it is different.  | Can identify two or more resolutions and their consequences.  |
| Relevance  | Does not see how the issue affects them at all.  | Understands relevance of the issue to personal life or professional life.  | Sees some relevance to own personal and professional life.  | Recognizes full extent of how the issues effects own life, personally and professionally.  |

##  Assessment

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| --- | --- | --- | --- | --- |
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| Incorporation of ESLSI  |   |  |  |  |
| Resolution  |   |  |  |  |
| Relevance  |   |  |  |  |

If 75% of the students achieve levels adequate or better, then they have met the ABET/HLC performance standard for the course.

**Summary of**

**Assessment**

## Improvement

Students meet departmental standards in the Ethics, Security, Legal, and Social Impact (ESLSI) Rubric.

 Assessed By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_